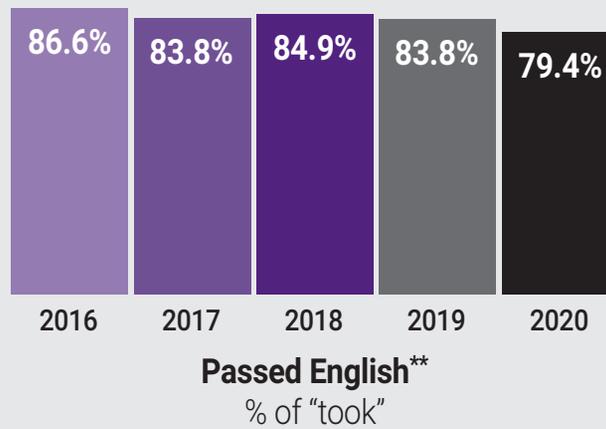
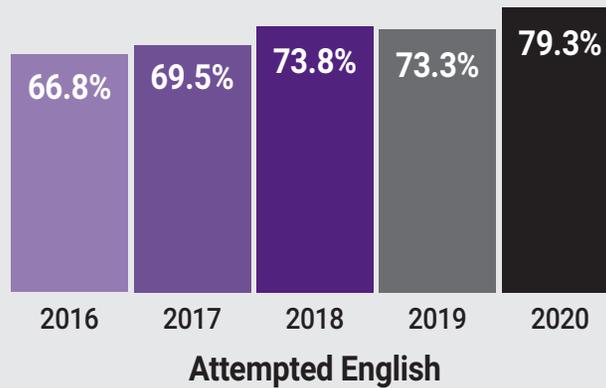


ARRIVAL

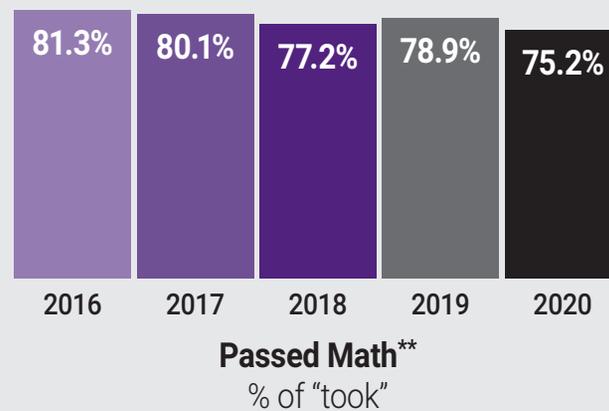
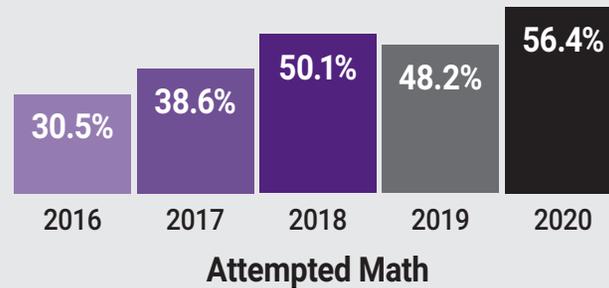
New Fall Students' Attempts and Completion of ENGLISH* "Gateway Course" in First Year



*Gateway English is defined as ENGL 101/101A or higher. **Passed is defined as receiving a grade of "D" or better.

ARRIVAL

New Fall Students' Attempts and Completion of MATH* "Gateway Course" in First Year



*Gateway Math is defined as MATH 110 or higher. **Passed is defined as receiving a grade of "D" or better.

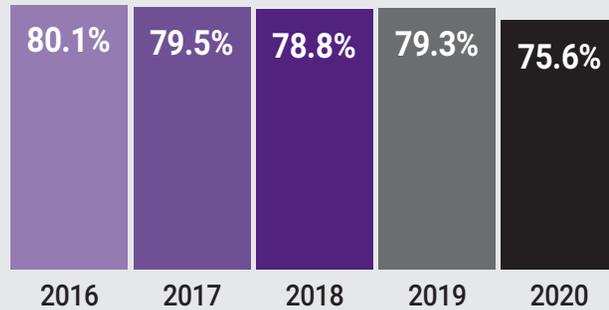
Fall 2020 New Students' Attempts and Completion of "Gateway Courses" in First Year

		Attempted English Percent	Passed English* % of "took"	Attempted Math Percent	Passed Math* % of "took"
TOTAL	All Students	79.3% ●	79.4%	56.4% ●	75.2%
GENDER	Female	78.9% ●	80.5%	55.8% ●	77.0%
	Male	79.7% ●	78.3%	56.7% ●	73.6%
	Unknown	78.3% ●	77.8%	65.2% ●	63.3%
ETHNICITY/RACE	American Indian/Alaska Native	85.7% ●	66.7%	71.4% ●	80.0% ●
	Asian	83.3% ●	86.7%	65.4% ●	85.7% ●
	Black/African American	78.0% ●	76.3%	50.7% ●	71.1%
	Hawaiian/Pacific Islander	85.7% ●	83.3% ●	71.4% ●	100% ●
	Hispanic	83.0% ●	77.1%	58.2% ●	70.0%
	International	75.2% ●	87.2% ●	57.6% ●	81.4%
	Multi-Race	78.9%	76.2%	50.4%	80.6%
	White	74.0%	80.8%	55.9% ●	77.8%
	Unknown	63.6%	85.7% ●	54.5% ●	50.0%
AGE GROUP	19 or Younger	84.1% ●	79.0%	72.6% ●	74.9%
	20-24	63.2% ●	78.4%	39.5% ●	74.4%
	25 or Older	52.1% ●	87.0%	31.5% ●	80.6%

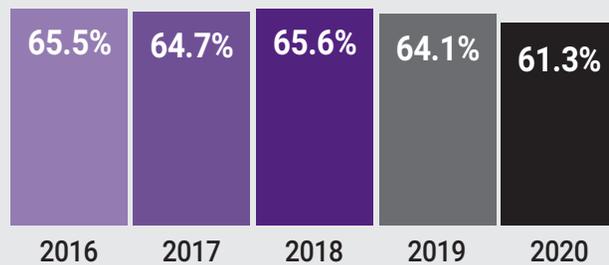
*Passed is defined as receiving a grade of "D" or better. ● Improvement over previous year

PROGRESSION

New Students' Retention— Fall-to-Spring and Fall-to-Fall

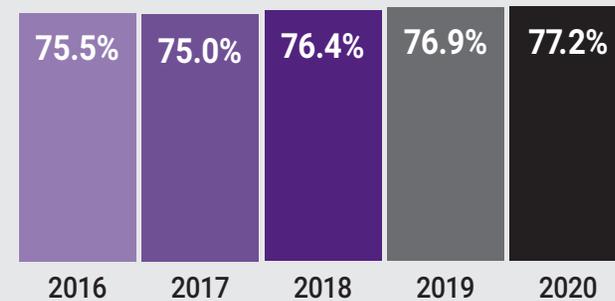


Fall-to-Spring Retention



Fall-to-Fall Retention

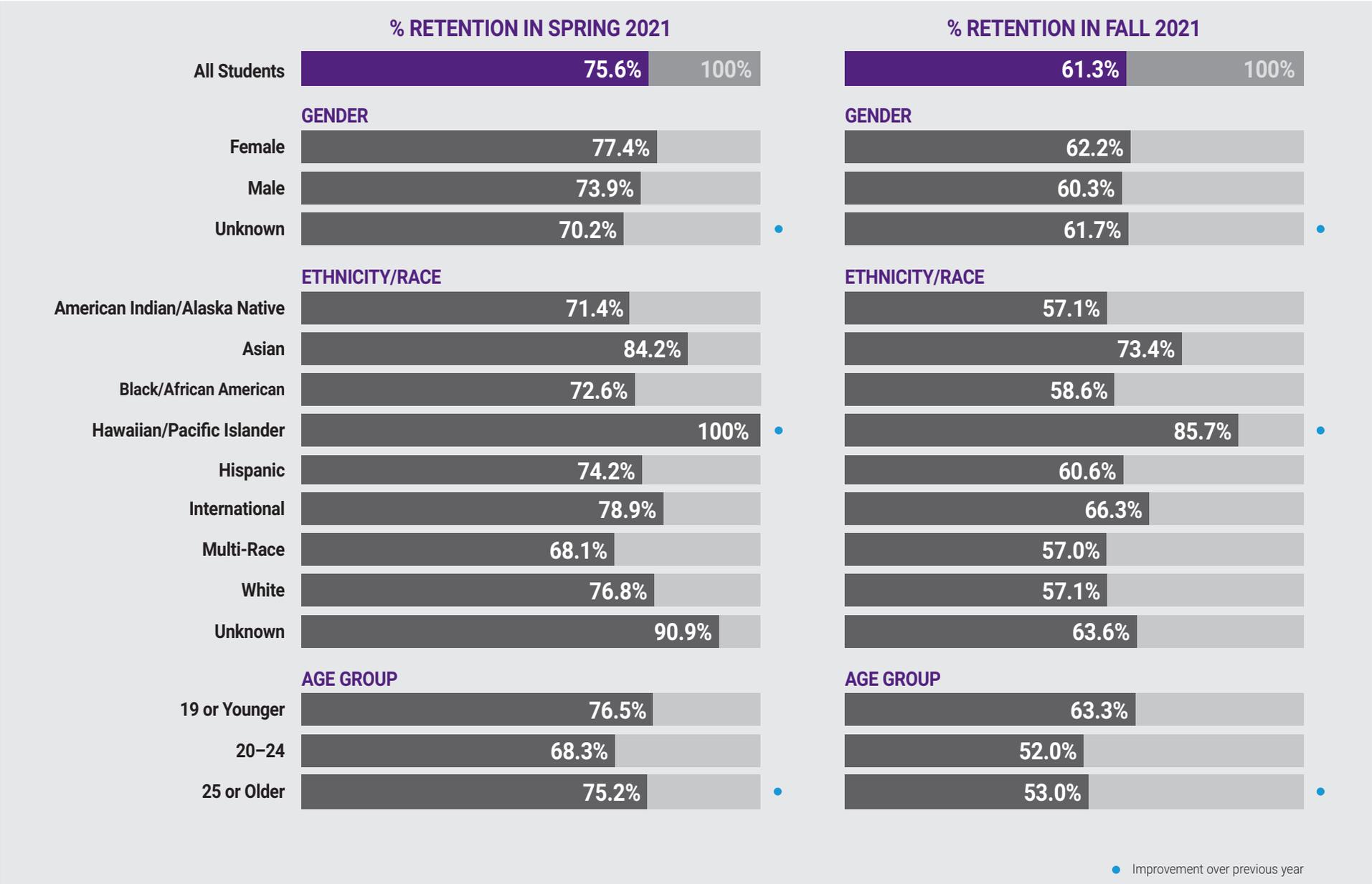
Fall Semester Course Pass Rates*



Total Students

*Grades of C or higher or equivalent

Fall 2020 New Students' Retention—Fall-to-Spring and Fall-to-Fall



Fall 2020 Semester Course Pass Rates

All Students **77.2%** 100% ●

GENDER

Female **80.2%** ●

Male **74.0%** ●

Unknown **75.8%** ●

ETHNICITY/RACE

American Indian/Alaska Native **67.1%**

Asian **82.3%** ●

Black/African American **73.0%** ●

Hawaiian/Pacific Islander **83.0%**

Hispanic **74.2%** ●

International **83.1%** ●

Multi-Race **77.1%** ●

White **80.0%** ●

Unknown **80.9%**

AGE GROUP

19 or Younger **77.2%**

20–24 **74.0%** ●

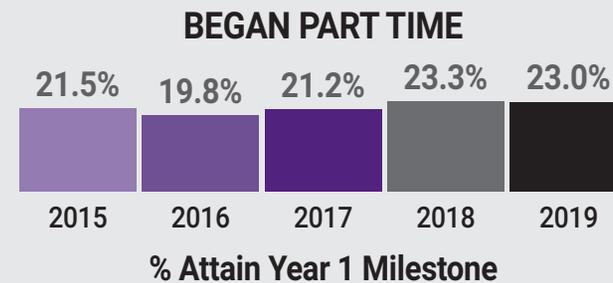
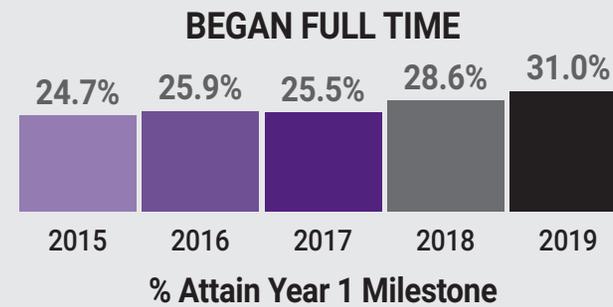
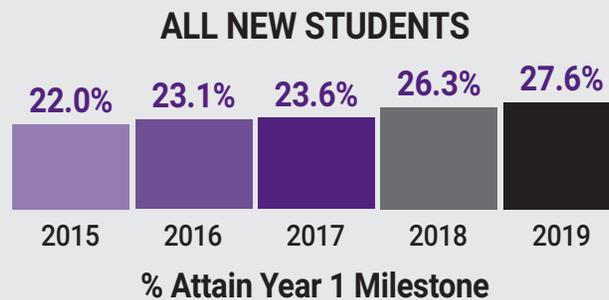
25 or Older **82.2%**

PROGRESSION

Attainment of Credit-Level Year 1 Milestones By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits

For students starting as Part Time—Year 1 Milestone = 12 credits

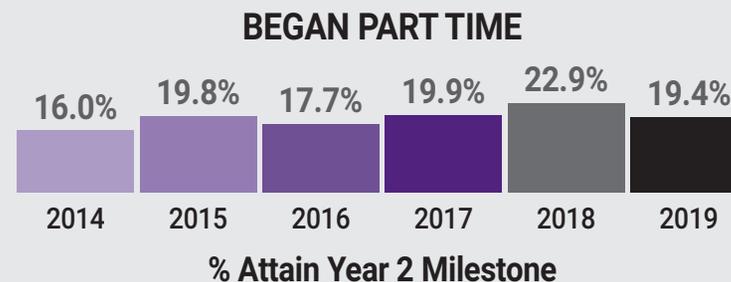
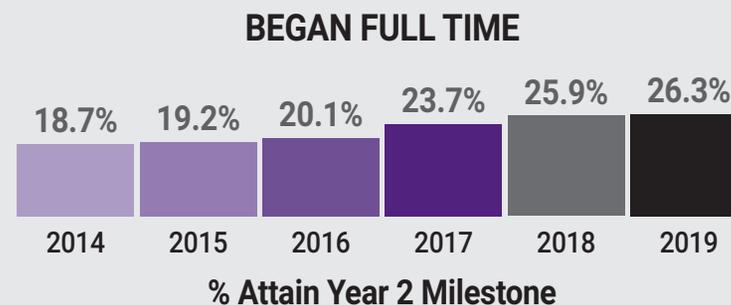
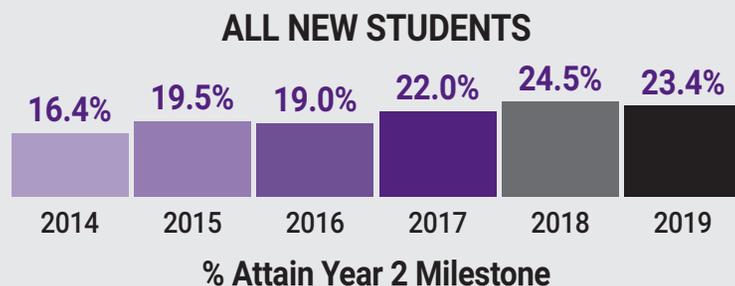


PROGRESSION

Attainment of Credit-Level Year 2 Milestones By New Students

For students starting as Full Time—Year 2 Milestone = 48 credits

For students starting as Part Time—Year 2 Milestone = 24 credits



Fall 2019 Attainment of Credit-Level Milestones By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits
 For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
TOTAL		
All Students	27.6% ●	23.4%
Full Time	31.0% ●	26.3% ●
Part Time	23.0%	19.4%

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
GENDER		
Female	29.8% ●	26.6%
Began Full Time	33.2% ●	30.1%
Began Part Time	25.5%	22.1%
Male	25.6% ●	20.3%
Began Full Time	29.2% ●	23.0% ●
Began Part Time	20.4%	16.2%
Unknown	21.3%	18.0%

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
AGE GROUP		
19 or Younger	30.6% ●	25.6%
Began Full Time	32.7% ●	27.9%
Began Part Time	26.7%	21.1%
20–24	17.3%	18.2% ●
Began Full Time	17.8%	15.1% ●
Began Part Time	17.0%	19.9% ●
25 or Older	16.8% ●	12.9%
Began Full Time	17.9% ●	10.5% ●
Began Part Time	16.5% ●	13.6%

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
ETHNICITY/RACE		
Am. Indian/AK Native	25.0%	16.7%
Began Full Time	50.0% ●	33.3% ●
Began Part Time	0.0%	0.0%
Asian	42.3% ●	41.3% ●
Began Full Time	48.8% ●	46.0% ●
Began Part Time	28.4%	31.1%
Black/African Am.	20.1% ●	18.0%
Began Full Time	21.6% ●	18.4%
Began Part Time	18.2%	17.3%
Hawaiian/PI	22.2% ●	11.1%
Began Full Time	33.3%	16.7%
Began Part Time	0.0%	0.0%
Hispanic	23.0%	11.1%
Began Full Time	24.2% ●	21.0% ●
Began Part Time	21.6%	16.1%
International	29.4% ●	25.6%
Began Full Time	33.6%	29.1%
Began Part Time	24.6% ●	21.5% ●
Multi-Race	35.5% ●	24.6% ●
Began Full Time	40.5% ●	29.8% ●
Began Part Time	27.8%	16.7%
White	34.3% ●	25.7%
Began Full Time	38.1% ●	28.2%
Began Part Time	29.5% ●	22.6%
Unknown	29.7% ●	27.0% ●
Began Full Time	42.1% ●	36.8% ●
Began Part Time	16.7% ●	16.7%

PROGRESSION

FY20 Scholarship Recipients

RECIPIENTS

Students

7,246

Decrease of 508

MC SCHOLARSHIPS

Scholarship Award Amount

\$1,665,972

Tuition Waiver Amount

\$2,600,769

Total

= \$4,266,741

Total Decrease of \$265,294

OTHER SCHOLARSHIPS

Award Amount

\$5,163,411

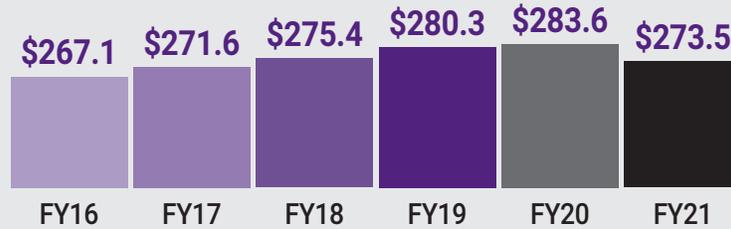
Decrease of \$335,190

FY20 Scholarship Recipients

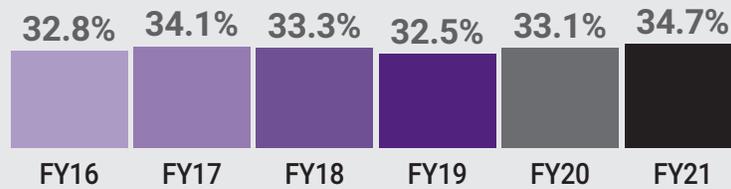
		Recipients Students	MC Scholarships Award Amount	Tuition Waivers Award Amount	Other Scholarships Award Amount
TOTAL	All Students	7,246	\$1,665,972 ●	\$2,600,769	\$5,163,411
GENDER	Female	4,492	\$1,166,021 ●	\$1,555,505	\$3,054,947
	Male	2,754	\$499,951	\$1,045,264	\$2,108,464
ETHNICITY/RACE	American Indian/Alaska Native	16	\$5,878 ●	\$15,080 ●	\$6,820
	Asian	679	\$269,925	\$229,227 ●	\$537,378
	Black/African American	1,403	\$401,465 ●	\$493,092	\$1,342,108 ●
	Hawaiian/Pacific Islander	10	\$1,692 ●	\$1,330	\$3,230
	Hispanic	1,101	\$350,045 ●	\$320,829	\$1,140,589
	Multi-Race	149	\$73,026 ●	\$58,026	\$136,129
	International	672 ●	\$277,250	\$78,629	\$948,356
	White	3,062	\$280,305	\$1,368,871	\$1,021,058
	Unknown	154	\$6,386	\$35,685	\$27,743 ●

● Increase from previous year. Tuition waiver and MC scholarship amounts are combined, so increases noted are for combined amounts.

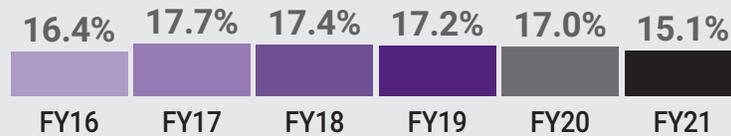
Expenditures from Unrestricted General Current Fund



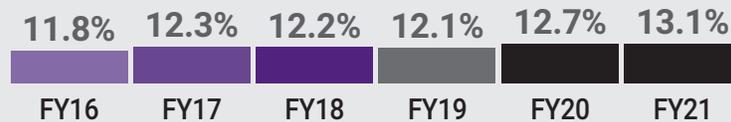
Total Expenditures



Instruction



Academic Support



Student Services

The % of expenditures are not shown above for institutional support, facilities operations & maintenance, and scholarships and fellowships.

COMPLETION

FY21 Graduates—Time and Credits to Award

GRADUATES	EARNED AN ASSOCIATE DEGREE			EARNED A CERTIFICATE		
Total	Number	Average Years	Average Credits	Number	Average Years	Average Credits
3,017	2,891	4.5	64.6	126	6.1	52.2
Increase of 119	Increase of 123	No Change	Decrease of 0.3	Decrease of 4	Increase of 1.1	Increase of 7.2

FY20 Students Who Graduated and/or Transferred to Four-Year Institutions

Total Transfers	Graduates	12 or More Credits
4,260	2,291	1,969
Increase of 52	Increase of 204	Increase of 152

FY21 Graduates—Time and Credits to Award

		Graduates Total	Associate Degree			Certificate*		
			Number	Avg. Years	Avg. Credits	Number	Avg. Years	Avg. Credits
TOTAL	All Students	3,017 ●	2,891 ●	4.5	64.6 ●	126	6.1	52.2
GENDER	Female	1,822 ●	1,743 ●	4.6	64.5 ●	79 ●	6.5	56.3
	Male	1,187	1,143	4.3 ●	64.0 ●	44	5.7	45.9 ●
	Unknown	8 ●	5 ●	1.9	44.0 ●	3 ●	1.6	34.3
ETHNICITY/RACE	American Indian/Alaska Native	10 ●	9 ●	2.9 ●	60.8 ●	1 ●	8.8	140.0
	Asian	447 ●	432 ●	3.8 ●	65.7	15	3.0 ●	39.4 ●
	Black/African American	730 ●	702 ●	4.9 ●	65.3 ●	28 ●	7.3	60.3
	Hawaiian/Pacific Islander	12 ●	12 ●	5.0 ●	69.4	0		
	Hispanic	732 ●	712 ●	4.6	63.9 ●	20	7.0	58.9
	International	327	312 ●	3.8	67.7	15	4.7	38.7 ●
	Multi-Race	95 ●	88 ●	3.7 ●	62.8 ●	7 ●	3.5 ●	54.6
	White	661 ●	621 ●	4.7 ●	61.1 ●	40	6.9	50.3
	Unknown	3	3	1.8 ●	53.7 ●	0		

*Number of unique students who were awarded only certificate degree(s)

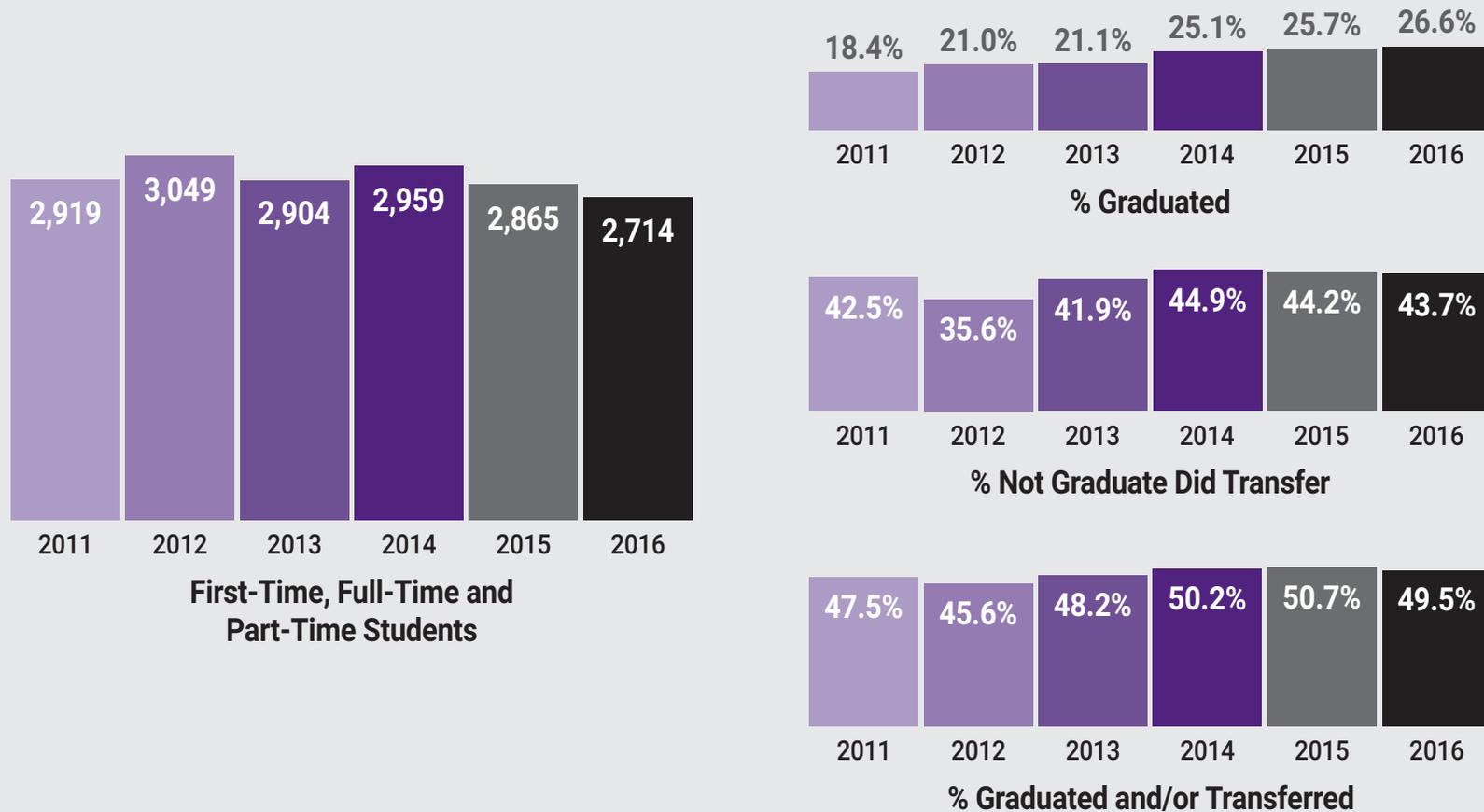
- Improvement over previous year—an increase in the number of graduates
- Improvement over previous year—a decrease in the number of years taken or credits earned before receiving an associate degree or certificate

FY20 Students Who Graduated and/or Transferred to Four-Year Institutions

		Graduates	12 or More Credits	Total Transfers
TOTAL	All Students	2,291 ●	1,969	4,260 ●
GENDER	Female	1,311 ●	1,079	2,309
	Male	977 ●	884	1,861
	Unknown	3	6	9
ETHNICITY/RACE	American Indian/Alaska Native	3	6	9
	Asian	367 ●	317	684 ●
	Black/African American	574 ●	487	1,061
	Hawaiian/Pacific Islander	9 ●	3	12 ●
	Hispanic	605 ●	331	936 ●
	International	209 ●	89 ●	298 ●
	Multi-Race	68 ●	86 ●	154 ●
	White	451	647	1,098
	Unknown	5 ●	3	8 ●

COMPLETION

Four-Year Graduation and Transfer Rates of New Students Who Earned 18 or More Credit Hours Within Two Years of Entry*



*Source: Performance Accountability Report

Four-Year Graduation and Transfer Rates of New Students Who Earned 18 or More Credit Hours Within Two Years of Entry: Fall 2016 Cohorts*

		First-Time, Full-Time and Part-Time Students	% Not Graduate Did Transfer	% Graduate and/or Transferred
TOTAL	All Students	2,714	43.7%	49.5%
GENDER	Female	1,308	46.8%	52.8%
	Male	1,406	40.8%	46.4% ●
ETHNICITY/RACE	Asian	353	56.4% ●	62.9% ●
	Black/African American	768 ●	41.9%	45.3%
	Hispanic	983	35.0%	41.7%
	White	547	54.3% ●	60.9%

*Source: Performance Accountability Report

● Improvement over previous year