

Montgomery College Early Childhood Education A.A.S (315)

Program Outcome Data

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) 2-3 years

In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.¹The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.

Program Name: Early Childhood Education AAS (315)

2 Year Timeframe

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
FY16	FT – 13%; PT - 7%; Overall - 10%	FT - 20%; PT - 40%; Overall - 30%
FY15	FT- 0%; PT – 0%; Overall 0%	FT – 13%; PT - 6%; Overall - 8%

¹ “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

FY14	FT - 0%; PT - 8%; Overall – 6%	FT – 0%; PT – 15%; Overall – 13%
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Early Childhood Education 1 Year Certificate (177)

*2 Year Timeframe

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
FY16	FT – 0%; PT – 2%; Overall 1%	FT – 0%; PT – 2%; Overall – 1%
FY15	FT – 0%; PT – 4%; Overall – 3 %	FT – 0%; PT – 6%; Overall – 4%
FY14	FT – 0%; PT – 0%; Overall – 0%	FT – 0%; PT - \$%; Overall – 2%

A program may (but is not required to) insert below a short narrative description (150 words) of the data reflected above to provide context.

Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

- (A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Early Childhood Education AAS (315)

Academic Year	% of Part-Time Candidates Enrolled in the	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the	Retention Rate among Full-Time Candidates
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	Program (% of Total Enrollment)		Program (% of Total Enrollment)	
FY21	80%	47%	20%	56%
FY20	86%	54%	14%	55%
FY19	82%	62%	18%	50%

Early Childhood Education 1 Year Certificate (177)

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
FY21	81%	28%	19%	20%
FY20	91%	32%	9%	25%
FY19	89%	20%	11%	14%

The program data for Outcome Measures #1, #2 and #3 can be found at:

www.montgomerycollege.edu/Departments/educatrv/

This is the end of the Self-Study Report Template. Please be sure to review and complete the “Self-Study Report Completion Checklist” on pp. 3-5 of this template prior to submitting the report.