

REPORTING PROGRAM OUTCOME DATA

1) Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number of program completers for the three most recent academic years

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
2018	10	10.0%	90.0%
2017	10	0.0%	100.0%
2016	7	28.6%	71.4%

2) Outcome Measure #2: The Program Completion Rate

What is the published timeframe² for full-time students to complete the early childhood program(s) included in this Annual Report? Two years for A.A.S. degree

In the following chart, please indicate **the percentage of full-time students completing the program within the program's published timeframe** (institutions submitting multiple programs in a single Annual Report should complete a separate chart for each program.) **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this annual report is submitted.**

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. At the 150% indicator, it would report on the members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. At the 100% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2013. At the 200% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2015. At

¹ Part-time status is defined by the institution.

² “The Commission defines the published timeframe as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

the 300% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2017.

Program Name: Associate of Applied Science (A.A.S.) Degree in Early Childhood Education

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
Fall 2013	11.1%	22.3%
Fall 2012	27.6%	27.6%
Fall 2011	33.3%	44.4%

3) Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	Number of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	Number of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2017-2018	65 (87.8%)	50.8%	9 (12.1%)	66.7%
2016-2017	82 (89.1%)	56.1%	10 (10.9%)	70.0%
2015-2016	80 (76.9%)	52.5%	24 (23.1%)	58.3%