

Early Childhood Education/Early Childhood Special Education Associate of Arts in Teaching (AAT): 604 Total Credits: 63

Program Description

This curriculum provides the first two years of a four-year bachelor's degree and teacher certification. This curriculum prepares students to transfer to an early childhood education or special education program at a four-year college or university in the state of Maryland. The program enables students to fulfill their general education requirements and complete a core of professional education coursework required for the first two years of teacher preparation. To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present required scores on a state-approved basic skills test.

Program Outcomes

Upon completion of this program a student will be able to:

- Describe the theories and principles of child development and learning and apply the theories and principles to their classroom teaching.
- Identify the policies, issues, trends, and historical events in the field of early childhood education.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children's learning and development.
- Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
- Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children's learning and development.
- Identify and explain the models of classroom and behavior management.
- Identify strategies for working and advocating for families of culturally and linguistically diverse students and students with disabilities in order to facilitate a child's educational program.
- Analyze and reflect upon teaching practices for the purpose of improving and differentiating instruction for students.
- Identify community resources serving students with special needs and their families.
- Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice, and who are advocates for sound educational practices and policies.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Program Advising

Rockville

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- **Prof. Sonia Pruneda-Hernandez**
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For more information, please visit:

<http://www.montgomerycollege.edu/education>

2017-2018 Program Advising Guide

An Academic Reference Tool for Students

Early Childhood Education/Early Childhood Special Education

ASSOCIATE OF ARTS IN TEACHING: 604

604

Early Childhood Education/Early Childhood Special Education AAT

Associate of Arts in Teaching: 604

Suggested Course Sequence

This section is available on the catalog website at

<http://catalog.montgomerycollege.edu/content.php?catoid=8&navoid=1322>

First Semester

- **EDUC 119** 3 semester hours (GEIR)
- **ENGL 101 - Introduction to College Writing** 3 semester hours *
- **MATH 130 - Elements of Mathematics I: Mathematical Reasoning and Number Systems** 4 semester hours (MATF)
- **PSYC 102 - General Psychology** 3 semester hours (BSSD)

Second Semester

- **BIOL 101 - General Biology** 4 semester hours (NSLD)
- **EDUC 135 – Child Growth and Development** 3 semester hours
- **ENGL 102 - Critical Reading, Writing, and Research** 3 semester hours (ENGF)
- **MATH 131 - Elements of Mathematics II: Geometry and Algebra** 4 semester hours
- **HIST 200 - History of the United States, a Survey Course: from Colonial Times to 1865** 3 semester hours (HUMD)
- OR
- **HIST 201 - History of the United States, a Survey Course: from 1865 to the Present** 3 semester hours (HUMD)

Third Semester

- **EDUC 136 – Curriculum Planning in Early Childhood Education** 3 semester hours
- **EDUC 201 - Introduction to Special Education** 3 semester hours
- **GEOG 130 - Global Geography** 3 semester hours (BSSD)
- **MATH 132 - Elements of Mathematics III: Probability, Statistics, and Problem Solving** 4 semester hours
- **PSCI 101 - Physical Science I** 4 semester hours (NSND)

Fourth Semester

- **EDUC 243 - Processes and Acquisition of Reading** 3 semester hours
- **HLTH 125 - Personalized Health Fitness** 3 semester hours (GEIR)
- **PSCI 102 - Physical Science II** 4 semester hours (NSND)
- Humanities Distribution 3 semester hours **
- **ISTD173 – Integrated Arts** 3 semester hours

Total Credit Hours: 63

Advising Notes

* ENGL 101, if needed for ENGL 102

** Select ENGL Literature Course – ENGL 190 recommended

Early Childhood Education/Early Childhood Special Education AAT Degree (PreK – Grade 3) 604 - Program Outline

Consult an education advisor to plan for completing this degree. In order to graduate, in addition to this program of study, students must **earn a 2.75 GPA**, pass an approved **basic skills test** (SAT/ACT/Praxis), and **complete an application for graduation**.

COURSE REQUIREMENTS	COURSE NUMBER	SEMESTER HOURS	
		Credits	<input checked="" type="checkbox"/>
Foundation Courses			
Critical Reading, Writing, and Research	ENGL 102	3	
Elements of Mathematics I: Mathematical Reasoning and Number Systems	MATH 130	4	
Distribution Courses			
Integrated Arts	ISTD 173	3	
History of the United States, A Survey Course: From Colonial Time to 1865 OR From 1865 to present	HIST 200 or HIST 201	3	
Global Geography	GEOG 130	3	
General Psychology	PSYC 102	3	
General Biology	BIOL 101	4	
Physical Science I	PSCI 101	4	
General Education Institutional Requirements			
Humanities Distribution**	ENGL	3	
Personalized Health Fitness	HLTH 125	3	
Program Requirements			
Introduction to Early Childhood Education	EDUC 119	3	
Child Growth and Development	EDUC 135	3	
Curriculum Planning in Early Childhood Education	EDUC 136	3	
Introduction to Special Education	EDUC 201	3	
Processes and Acquisition of Reading	EDUC 243	3	
Introduction to College Writing*	ENGL 101	3	
Elements of Mathematics II: Geometry and Algebra	MATH 131	4	
Elements of Mathematics III: Probability, Statistics, and Problem Solving	MATH 132	4	
Physical Science II	PSCI 102	4	

Total credit hours 63

* ENGL 101, if needed for ENGL 102, or elective

** Select ENGL Literature course (ENGL 190 recommended)

This outline valid Fall 2017 forward

Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more please visit: <http://cms.montgomerycollege.edu/Transfer/> or <http://artsys.usmd.edu/>

Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations

<https://cms.montgomerycollege.edu/edu/plain.aspx?id=2439>

Related Careers

Elementary school teacher, grades preK through 3rd grade, educational diagnostician, rehabilitation counselor, education administrator, guidance counselor, family counselor, childcare director, child care teacher.

Career Services

<http://www.montgomerycollege.edu/career>

Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area.

Get started today on your road to a new future and give it a try. Visit the website listed below:

<https://montgomerycollege.emsicareercoach.com>

Notes: